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## Participant's report to the National Nominating Authority and the National Contact Point

### Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting:** this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report<sup>1</sup> in the "Experts involved in ECML activities" section of each ECML member state website (please see <http://contactpoints.ecml.at>).

This section should be written in one of the project's working languages.

2. **Public information:** this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

This section should be written in (one of) your national language(s).

### The completed file should be sent to

- the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at <http://www.ecml.at/aboutus/members.asp>)
- and in copy to ECML Secretariat ([Erika.komon@ecml.at](mailto:Erika.komon@ecml.at))

within the given deadline.

<sup>1</sup> Only if you authorised the ECML to publish your contact details.

## 1. Reporting

<b>Name of the workshop participant</b>	Josette Bezzina
<b>Institution</b>	Education Department Malta
<b>E-mail address</b>	josette.bezzina@ilearn.edu.mt
<b>Title of ECML project</b>	Promoting excellence in Sign Language Teaching
<b>ECML project website</b>	<a href="http://www.ecml.at/ECML-Programme/Programme2012-2015/ProSign/tabid/1752/Default.aspx">http://www.ecml.at/ECML-Programme/Programme2012-2015/ProSign/tabid/1752/Default.aspx</a>
<b>Date of the event</b>	1-2 March 2017
<b>Brief summary of the content of the workshop</b>	While the previous workshop focused on adapting the CEFR to sign languages, this workshop focused on B2 descriptors and their application to teaching, learning and assessment.
<b>What did you find particularly useful?</b>	The discussions in small groups where anyone could express his/her concerns about the subject.
<b>How will you use what you learnt / developed in the event in your professional context?</b>	The information acquired will be disseminated to people/ entities in charge of children with hearing impairment namely the Student Services, the University of Malta, MCAST and the Deaf Association of Malta.
<b>How will you further contribute to the project?</b>	As a department we will continue to promote and sustain inclusion in the early years in order to promote the future continuous assessment of learning among these learners.
<b>How do you plan to disseminate the project?</b> <ul style="list-style-type: none"><li>- to colleagues</li><li>- to a professional association</li><li>- in a professional journal/website</li><li>- in a newspaper</li><li>- other</li></ul>	<ul style="list-style-type: none"><li>- Dissemination of information gained during the workshop to all EOs within the Curriculum Department;</li><li>- Dissemination of information gained during the workshop during staff development sessions in schools;</li><li>- Meetings with professionals who train interpreters and other professionals who are in charge of supporting children with hearing impairment</li></ul>

## 2. Public information

**Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your**

national language(s) to be used for dissemination (on websites, for journals etc.).

The aim of ECML is to disseminate good practices and innovative approaches while bridging policies and practice. The goals of ProSign 2 workshop were to gather information on the use and implementation of the CEFR in Sign Language 1 training and to discuss future training needed for Sign Language teachers. This workshop also focused on the enhanced awareness of the linguistic and cultural diversity of sign languages in Europe as well as the acknowledgement of sign language education as part of foreign language education.

The workshop also paid particular attention on the importance of the European Language Portfolio (ELP) developed by the Language Policy Unit of the Council of Europe in order to support the development of learner autonomy, plurilingualism, intercultural awareness and competence. A further goal of the ELP is to allow users to record their language learning achievements and their experience of learning and using languages. The ELP can include:

- a language passport where the language learner can summarise his/her linguistic and cultural identity, language qualifications and experience of using different languages;
- a language biography which helps the learner to set learning targets, to record and reflect on language learning while regularly assessing progress;
- a dossier where the learner can keep samples of his/her work in the languages he/she is learning.

The ELP can be adapted according to the learners particular needs.